Triple I.E. Institute in Madhya Pradesh

†2669. SHRI P.K. MAHESHWARI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to set up triple I.E. Institute in Madhya Pradesh;

(b) if so, the details thereof; and

(c) the details of the schemes Government have contemplated for development of sophisticated technique in the educational areas in the State?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) Yes, Sir. The Government of India has set up an Indian Institute of Information Technology, Design & Manufacturing at Jabalpur, Madhya Pradesh with the main objective of promoting the cause of Information Technology, Design & Manufacturing education and research in an integrated manner. The Institute has already been inaugurated on the 7th February, 2005. Its academic activities will commence from the Session 2005-06. The Institute will prepare its schemes/projects etc. after it has commenced its activities.

Anganwadi Centres

†2670. PROF. R.B.S. VARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of the number of Anganwadi workers employed at present, State-wise;

(b) the details of the number of Anganwadi centres;

(c) whether Government are going to consider for setting up Anganwadi centres in each village of the country;

(d) if so, the details thereof; and

(e) if not, the reasons therefor?

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†Original notice of the question was received in Hindi.

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI KANTI SINGH): (a) and (b) The information is given in the Statement (See below;.

(c) The National Common Minimum Programme (NCMP) of the Government envisages that attempts will be made to universalize the ICDS Scheme to provide a functional Anganwadi in every settlement.

(d) The details have not yet been finalized.

(e) Does not arise.

Statement

Anganwadi Centres and Workers

(As on 31.12.2004)

SI. No.	State/UT	No. of Anganwadi Centres sanctioned by GOI	No. of Anganwadi Workers in-position
I	2	3	4
1.	Andhra Pradesh	54312	53713
2.	Arunachal Pradesh	2359	2359
3.	Assam	25416	25302
4.	Bihar	60813	32047
5.	Chhattisgarh	20289	20289
6.	Goa	1012	1012
7.	Gujarat	37961	37072
8.	Haryana	13546	13546
9.	Himacha! Pradesh	7354	7354
10.	Jammu & Kashmir	11821	10227
11.	Jharkhand	23078	16002
12.	Karnataka	40301	40301
13.	Kerala	25393	25187
14.	Madhya Pradesh	49787	49328
15.	Maharashtra	62716	61558
16.	Manipur	4501	4500
17.	Meghalaya	2218	2218
18.	Mizoram	1361	1361
19.	Nagaland	2770	2770
20.	Orissa	34201	34201
21.	Punjab	14730	14730
22.	Rajasthan	35821	35821
23.	Siddm	500	500
24.	Tamil Nadu	42677	42677
25	Tripura	3874	3768

I	2	3	4
26	Uttar Pradesh	106059	94680
27.	Uttaranchal	6658	6399
28.	West bengal	57540	54203
29.	A & N Islands	527	429
30.	Chandigarh	300	300
31.	Delhi	3902	3842
32.	Dadra & N Haveli	138	138
33.	Daman & Diu	87	87
34.	Lakshadweep	74	74
35.	Pondicherry	677	677
	ALL INDIA	754773	698672

District Institutes of Education and Training in Karnataka

2671. SHRI K.B. KRISHNA MURTHY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Karnataka Government has sought financial assistance to start seven new District Institutes of Education and Training in the hitherto uncovered districts of the State;

(b) if so, the amount of Central assistance sought for; and

(c) whether any amount has been released so far during 2004-05 for the opening of new District Institutes of Education and Training in Karnataka?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) Yes, Sir.

(b)Rs. 1094.50 lakhs.

(c) Yes, Rs.393.75 lakhs as first instalment.

Quota for poor and under privileged children in schools

2672. SHRI V. NARAYANASAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that in Delhi schools 20 per cent quota for the poor and under privileged children is not being filled up by those schools; and

(b) if so, what steps Government are taking for admission of poor children in the public schools?